



The PARCs of
Wisconsin

PARC Newsletter

Northeastern Wisconsin Region

Post-Adoption Resource Center, a program of Family Services of Northeast Wisconsin

Winter 2008

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Be the change
you wish to see in
the world.

-Mahatma Gandhi

Telling the Tough Stuff

Here's how to tell your child the difficult facts about his adoption in positive, age-appropriate ways...and how to keep the conversation going.

by Lee Tobin McClain, Ph.D.

Your five-year-old plays in the backyard, contentedly immersed in a world of sunshine, sandboxes, and swings. How will you bring up the fact that her birthparents left her alone in a public place?

You've been evasive about the details of your eight-year-old son's life before adoption. Lately, he's been asking questions. Is now the time to tell him that his birthmother was an alcoholic?

You are wondering whether your teen's recent bouts of anger result from the news that his biological siblings live with his birthparents. Was telling him the right thing to do?

Adoption is a joy that sometimes comes with sadness, especially if there's a difficult side to your child's story. Your natural desire is to shield your child, to maintain his innocence as long as possible. You want to focus on the happiness he's brought to your family. Is it ever O.K. to veil, or just plain bury, sad truths in his past?

You Must Tell

Absolutely not, say the experts in an almost unanimous chorus. "During my 30 years working in the field, I've never seen information an adult adoptee shouldn't know," says Ronny Diamond, an adoption therapist and director of the adoption consultation team at Spence-Chapin, in New York City.

"Ask yourself, 'Why don't we talk about this?'" advises Jayne E. Schooler, co-author of *Telling the Truth to Your Adopted or Foster Child*. "Is it because we think he's not ready to know, or because we're not ready to tell him?"

Naturally, you'll share information in ways that are appropriate to your child's age and abilities. "Children are entitled to information, but that doesn't mean a parent needs to say everything at once," says Diamond. "Parents have the responsibility to make decisions in the child's best interest, including

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Wisconsin Post Adoption
Resource Centers

Preschoolers can't understand abstract concepts or culture-wide prejudices. They don't know how babies are made, so they can't make sense of rape or prostitution. Experts disagree as to when older children can be told painful personal information. Some maintain that a child should know everything about his past by age 12, others advise withholding particularly tough details until the late teen years.

No matter how you choose to approach this difficult task, is critical that you tell your child the story of his past. "It's not a parent's job to keep information from a child," says Diamond. "It's the parents' job to help the child make sense of that information." You do that by explaining things in a positive, understandable way, by answering any questions your child asks, and by providing the context to help her begin to make sense of her birth family's actions.

How often should you talk about adoption? Adoption scholar David Brodzinsky, Ph.D., of Rutgers University, has a rule of thumb. If you can't remember the last time you talked about adoption, it's time for a conversation. Others, mindful of reports by adult adoptees that adoption was on their mind as a child much more than it was discussed at home, suggest that parents toss out an adoption comment on a regular basis. This way, your children will have frequent openings to ask any questions or raise concerns.

Gauge your child's interest and curiosity before diving into a difficult discussion. Holly van Gulden, author of *Real Parents, Real Children*, outlines what she calls the "pebbles" technique: Toss out a casual comment, such as, "I wonder whether your birthparents are as talented in math as you are," and see if it leads to a conversation. If your child doesn't respond, move on. Drop another "pebble" a few weeks later. Maintaining open lines of communication about adoption will make it much easier to broach the difficult aspects of the story when the time is right.

Straight talk about tough personal details will undoubtedly be emotional, even painful. But plenty of counsel is available to help you manage the conversations.

When Language Matters

Therapist Ronny Diamond urges parents to think twice before using words that create unnecessarily harsh impressions, such as "rape" or "abandoned." Some birthmothers use the term "rape to avoid blame for an unexpected pregnancy" explains Diamond. Unless you have court records or other reliable sources to verify rape, your child is better served by an explanation that provides several possible contexts. However, If you do verify that a rape occurred, share this information with your child before adolescence, or as soon as she is mature enough to hear it. Similarly, the term "abandonment" may leave the impression that a child was discarded when, in reality, leaving a child in a public place to be found quickly may be the only way to place a child for adoption in many countries.

The Preschool Years: Telling the Story

There are two keys to sharing adoption information with preschoolers. First, tell the child's story as a story, not as a dry recital of facts. If "Once upon a time" catches your child's interest, lead off with it and go from there. Just make sure your child knows that, unlike a fairy tale, this story is true.

Second, tell no lies. As a fiction writer, I've been tempted to embellish my daughter's adoption story. But I know that anything I say may be taken and remembered as fact, so I leave her story unadorned. "Adoptive parents who 'create' a story have to remember all of its details—or risk confusing their child," warns Schooler.

Limit the negative details at this age. "You wouldn't explain rape and incest to a six-year-old," says adoption therapist Brenda McCreight. "So why talk about such things in relation to the child's own life?"

Older preschoolers can handle more than you may think. Marijke Breuning had told her young daughters that their "Ethiopia mummies" were too ill to care for them. Recently she added the fact that they had died. One of her daughters became upset at the thought that her mother had misled her

earlier. "I explained that I had not lied, I had told her only the first part of the story. Her Ethiopia mommy had been very sick, and had eventually died from the illness," explains Breuning. "Knowing that the first story and the new information fit together made a big difference."

Those Magical Middle Years

Somewhere around age seven to nine, children make a cognitive leap. They're able to understand abstract concepts and are likely to have more questions about the adoption story you've told them. While kids of this age might seem young and tender to parents, in fact, they're highly resilient. This is often the ideal age for sharing or revisiting thorny realities.

Older elementary-age kids haven't yet entered the tempestuous stage of adolescence. They're talking to you—and listening to what you have to say. They have time to integrate new information about their past before redefining their identities as teenagers.

It's important to keep in mind that each child processes information at his own pace. When a mother in California contacted her son's birth family in Russia in search of medical information, she learned some new, difficult details about the birth family. Although the parents decided to wait to tell their son much of the new information, they did tell him that he has a biological sibling. "It took my son several months to look at the photograph of his brother that we received," the mom recounts. Nonetheless, in an "encouraging development," her son recently felt comfortable enough to mention his brother to a friend.

This is also the age that a child can understand the social context of his birthparents adoption decision. Learning about the social conditions that might have lead to infant abandonment, such as extreme poverty, drug or alcohol addiction, or prejudice against unwed mothers, can be very important in helping a child make sense of his past.

Don't forget to balance facts with feelings and speculation. If you are someone who is most

comfortable with hard data, remind yourself to ask open-ended, emotional questions. In the case of abandonment, you might say: "I wish we knew more about your birthparents! Does it ever make you mad that we don't?" If a child's biological siblings are being raised by his birthparents, you might say: "I wonder how your life would have been different if your birth family had been able to raise you instead of your brother?"

Let your child decide what, if anything, he wants to do with any new information. "His brother is willing to be contacted," says the California mom. "It's hard to say right now if my son will want to write to him, but," she notes wisely, "It's entirely up to him."

What Happens in Adolescence

Adolescence is the time to continue filling in the details. Be prepared for some turbulence as your child struggles to figure out who he is. If the adoption conversation has been open thus far, it's likely to remain so during adolescence. "If the parents have been honest, then the door is open to expand on what the teen has been told as a younger child," says McCreight.

In most situations, with most children, adoption experts say that difficult adoption information is best shared by the child's parents. After all, they are the people who love him and are trusted by him. Parents may benefit from consulting a therapist for advice on what to say, how to say it, and to otherwise prepare for challenging conversations, says Diamond. "But having a therapist talk separately to a child should be the last option."

Developing Compassion

Thoughtful discussions over the course of childhood can help your child develop compassion for families in difficult circumstances—families like their birth families—without the resources to cope. Our goal is not to excuse neglect, abuse, or other hurtful behavior. In fact, says Schooler, it's wise to affirm a child's negative feelings. If a child reacts by saying, "I hate my birthparents," don't rush into an explanation of why they have problems. A gentle "I

understand" can work wonders.

One adoptive mother in the Milwaukee area has always been open with her twin sons about the fact that their parents' alcohol abuse led to their leaving the boys in a burning apartment. She tells her boys that their birthparents must have been very loving when they weren't drinking, because the boys were so affectionate when they joined their adoptive family. "I guess I'm trying to help them see alcohol as the culprit, not their birthparents," says this mom.

Another mother who has worked extensively, both at home and in therapy, to help her daughter understand difficult medical and personal information about her birth family, reports that good has come out of the pain. "My daughter has confronted conflicting emotions, the grays in life, much earlier than other kids," she writes. "Helping her understand that sorrow and joy can coexist over the same experience is, perhaps, a loss of innocence—but also a gain in maturity."

Ultimately, says Diamond, "We want our children to be able to say, 'My birthparents did the best they could, even if it wasn't enough.'"

Aids to Discussion

Telling the Truth to Your Adopted or Foster Child: Making Sense of the Past, by Betsy Keefer and Jayne E. Schooler. Contains many sample conversations and responses to children's questions.

Raising Adopted Children, by Lois Melina. A section on talking about adoption includes suggestions for introducing difficult information at various ages.

Adopting the Hurt Child, by Gregory Keck, Ph.D., and Regina M. Kupecky. Outlines hands-on exercises and activities that can help children (including those with developmental or learning disabilities) make sense of troubled pasts.

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Umoja A Black Heritage Experience

Umoja started out as a dream for one northeastern Wisconsin adoptive parent that ended in an incredibly enriching weekend for many families. Julie Ryno, founder of Umoja, is the mother of two African American children. Like many parents, Julie wants to provide her children with all the tools possible to become happy, healthy, productive adults who feel good about themselves. Like many mothers of multi-racial / multi-cultural families, Julie also wants to make sure she is exhausting all efforts when it comes to exploring the diversity of her family. As a result, she gathered a very talented group of individuals and after a year's worth of hard work Umoja was created.

In October 2007, thirty one families from across Wisconsin and Illinois attended the first annual Umoja camp at the Green Lake Conference Center. Group activities included storytelling, watching a performance by "Keeping it Real Step Team" and drummer Nani Kwashi Agbeli as well as a Kwanzaa family activity and brunch. In addition families divided by age group and participated in activities. Parents spent the day listening to a knowledgeable panel discuss many aspects of raising black son's and daughters. The teenagers divided by gender to attend special breakout sessions and the young children learned a dance, songs, and made instruments. In addition there was a special session for parents and children regarding hair and skin care.

As the PARC coordinator I had the privilege of attending this event. I started the weekend with the idea that I was attending the camp to lend a hand with set up, selling books, etc... I came away from the weekend not only as a more knowledgeable program coordinator but also as a better person and mother. During the weekend I heard that it takes a village to raise a child; however, what I witnessed was families joining together to create that village for each other. Even as I sit to write this article months after the camp, I am still inspired by all the families who attended.

Because of its success the camp will be an annual event. However, the founding members of Umoja would like to provide opportunities for families who attended the camp to stay connected throughout the year as well as allow for new families to join. Our first project was to create an online yahoo group. This is a place where families can share memories from the weekend and share new found resources and support. You can check out the group at <http://groups.yahoo.com/group/umoja1>. Watch your mailbox for additional upcoming events!!

Don't miss your chance to register for next years camp...

UMOJA *A Black Heritage Experience*

October 24—26, 2008
Green Lake Conference Center

For registration and information contact the
Fox Cities Rotary Multicultural Center
920-882-4056

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Article

By AnnMarie Lambert
Adoptive, foster, birth mom

Like so many blissfully optimistic couples, my husband and I entered into the world of foster care, and special needs adoption with our eyes wide shut. Oh, we filled out the mountain of paperwork, the background checks came up clean. We managed to maintain a relatively clutter free house for our numerous home visits, and after being examined from head to toe, our family doctor said we were good to go (or something like that). We were ready...but not prepared.

My name is AnnMarie, I was born in 1952. I have 5 brothers. My mom and dad are still living. My dad had a triple bypass several years ago, followed by two strokes. After that, the man I knew as my father was gone, not by his choice, certainly not by mine. Now you know a little about me, and I know next to nothing about you. That is how those frightened children enter our home, at least one of us imagining the worst and both of us hoping for the best.

Being a mom, whether the result of birth, foster care, or adoption, without question is the greatest privilege I've been given in my life. It's certainly been the most challenging, the most difficult, the most frustrating, the most rewarding, and the most character building. Wearing the title of mom also carries with it the most responsibility I've ever had, or ever will.

A moment ago I gave you some

information about myself but clearly it wasn't enough for you to know me. I only mentioned that the man I knew as my father was gone. How could I expect you to know anything about the bond between us, good or bad? If you bothered to put the numbers together, you'd know I'm over 50, but you know nothing about my health, how I sleep at night, or if I'm paralyzed by a depression that I can't identify. You know I have 5 brothers, but you don't know if we even speak, or where they are. It's okay; I don't expect you to meet my needs. That minuscule profile of me doesn't touch the complexity of my life.

When little ones come to my home it's like receiving a jigsaw puzzle with no cover, only knowing slightly more than nothing about the picture. When they arrive, they don't trust me. They don't necessarily like me. Why should they, they don't know me. If I could only calm their fears, magically give them the ability to sense my love, It's just never been that easy. I can't take away the pain if my child won't take his hands off the wound.

Metaphorically speaking, if you've ever had a child fall down maybe you'll understand the sense of helplessness a parent like me has watching them sitting on the ground, sobbing, their little hands covering an injury that visibly needs attention. No negotiating is going to get you a look, because by now you know that the harder you try to convince them to just let you ascertain the severity of the scrape, the tighter their grasp takes hold....In the beginning at least,

I've learned to give my child the wash cloth, and watch from a distance, as they begin to clean around their pain.

The directions I could go with this writing are numerous, and frankly, at this moment I feel like a hiker lost in the middle of a forest without a compass, having to depend solely on instinct for guidance.

I can honestly say I've never had a child enter my home that didn't manifest in some way, distrust, fear, anger, anxiety, sadness, and confusion. For such a small suitcase, it's stunning to see the amount of baggage they're able to fit inside. My heart aches to replace the contents with peace, hope, self-esteem, joy and forgiveness, but their grip on the handle will delay that for now. Experience has taught me that those little hands are hanging on to the most important items they own, their survival skills.

This is where self talk comes into play, "I can do this, yes I can" First they have to trust me. It won't happen over night, I'm a grown up. I have experience, I was a Brownie, and because of my unblemished past, I was a member of safety patrol!!! Okay, I think I'm ready....

A stay at the Lambert house can range anywhere from several months to forever. One thing is for sure, it won't be easy. And so.....we both suit up, they in their camouflage and I in mine.

Over the years my children have come up with some very creative nouns in reference to me. Some would avoid calling me anything at all, carefully articulating questions or statements that would in no way personalize our relationship, vigilant not to give me the impression their stay with us would be anything more than brief. All I really wanted to do was hold my little strangers close, and sing them sweet lullabies. The fact that I couldn't carry a note in a bucket has nothing to do with them not letting that happen. The truth is, it's never mattered what they call me, because at the end of the day, who I am, is their teacher.

There's so much they need to learn, and the time we have is unknown; consequently prioritizing is of the utmost importance. I've got to make sure these children realize they do have choices, as well as control, if over nothing else, always themselves. In this life we all live with consequences, sometimes good, sometimes bad. The question is...What are you going to do with yours?

We don't say it out loud, but covertly we're running an institution of higher education at our house. It's about life and we call it, "The Lambert University of Mountain Climbing". At the risk of sounding redundant, the mountain is our life, which forces us all to prepare for the journey.

We begin our class by thinking of the highest, most dangerous, terrain imaginable. No doubt there will be wild animals, poison ivy, scary caves,

maybe even avalanches. Many obstacles we may be able to predict, yet our main focus is on the unpredictable. These we must not only learn to survive, but overcome. It's crucial to understand we can't control the weather, each other, or the mountain, only how we climb it.

As difficult as this may be to believe, many people begin their climb with out a map. What are they thinking? How will they know where to go or not to? Do you know maps are only made by people who have already gone where you're going?

Because safety comes first, we begin to mark the danger zones. Don't get me wrong, this very important document also shows us where to find beauty on our mountain. Sometimes it's hard to tell the difference between the beautiful and the dangerous, that's why you must carry a compass. It will always steer you in the right direction if you remember to look at it. Even though your journey won't always be easy, or beautiful, or fair, it will be worth it if you don't give up, or in....

It's also best to make friends with other kids like you, who understand what you already know. Sadly, there will be distractions as you are scaling the rocks and these disturbances will have the ability to interrupt your concentration.

If you've picked the right friends, they'll remind you to take a big breath and focus before your next move, a move that you control. And when a friend slips, possibly causing

them to fall, initiating the urge to want to quit, you will be there for them. You will help them to remember that looking up is half way to getting up and getting up is imperative to staying up. "The strength in you will help them to their feet.

The binoculars you're wearing around your neck should give you the vision to not only assess your surroundings, but also to be aware of the climbers close by. The ones who haven't attended our school or one like it. You'll see their struggle and confusion as you watch them heading in the direction of an obvious danger zone. The handbook you've been given says the right thing to do is to warn them and offer assistance if need be. Not everyone will believe your intentions to be selfless, and will reject your offer. The mountain waits as you continue your ascent. Discouraged you swear to never put yourself out there again, until you hear a cry for help. Unconsciously you drop your backpack and fall to the ground reaching for the hand you can't see, while reassuring the voice you can't place. Your commitment is unwavering until the fingertips touching yours become a grasp. Yes my precious child, there will be those accepting our help... waiting for your help.

You're changing...with each step you take, and every decision you make. For a moment a rush of emotions will overcome you, all good...yet unfamiliar.

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As darkness falls and the temperature drops, the awareness that you should have set up camp earlier, may have you questioning your abilities. Exhaustion, hunger, altitude and strange noises have a way of opening our mind to fear, uncertainty, and possibly memories of defenselessness, you've reached a place of great significance on your mountain. You've reached a turning point. Everything negative ever said or done to you will flood your mind. You can count on it. In your weakness you may become angry and blame someone or something else for the overwhelming situation you find yourself in. You'll want to let go. Whether it's the weight of your past, or the seemingly insurmountable mountain, do not give in. Before you make that decision assess your position.

What may seem like minutes will only be seconds. You have the Tools and the power to take command over this defining moment. The key word is you.

Every motherly instinct inside me wants to rescue and restore the brokenness that I've seen way too much of. My husband, having gut feelings of his own (and enduring great resistance from me), has managed to

instill a certain balance to our parenting technique. He reminds me that acknowledging pain is the first indication that the healing has begun.

As much as I'd like to believe that life after the Lambert house ends "Happily Ever After," history may tell a different story. With all my children, their day of departure inevitably arrives. Time doesn't allow regrets over lessons not learned, only hope for ones that were. I can't help but watch as they pack, optimistic that they'll remember the tools and how to use them. I tell myself not to be surprised if some are left behind.

I may never know what the success rate is for my kids, or even if having this address in their life has made a difference. What I do know, is that I've watched my children experience the sensation of accomplishment. Victory isn't at the top of the mountain, and falling doesn't mean failure. It's all about beginning the climb. The privilege of being a participant in that, is priceless.

I wonder if they'll remember how much I believed in them.....

23RD Annual Adoption Options Conference

by Ours Through Adoption

(For pre-adoptive and post-adoptive couples and singles, adoptees, and professionals.)

Saturday, March 15, 2008

7:30am to 4:30pm

St. Norberts College

Keynote Speaker: Juli Alvarado

Also featuring:

Patricia Dischler

Mary Grossnickle

Michelle Hughes

For registration and information:

Phone: 920-490-2709

E-mail: mom2leaandtheboys@sbcglobal.net

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Calendar of Events

Monday, February 4 Menasha	Ready...Set...Go. Transitions and Options (Educational considerations for young children with disabilities). Discuss the transition process from B-3 to early childhood special education and related services. 6:30 to 8:00 p.m. at the Family Resource Center, Fox Cities. Sponsored by Parent Connection. To register call 920-886-0123.
Wednesday, February 6 or Tuesday, February 19	Making the Connection—Brain Development Birth—3 This workshop will discuss how the young child’s brain develops and the importance of everyday activities. Parents and caregivers will receive practical ideas to enhance their child’s development. 6:30 to 8:00 p.m. (Feb. 6) or 9:30 to 11:00a.m. at the Family Resource Center, Fox Cities. Sponsored by Parent Connection. To register call 920-886-0123.
Saturday, February 16	Unique Needs of the Adopted Child This workshop will provide information on the basic needs of adopted children including the stages where adoption issues become apparent and how to help your child process the. 9:00 to noon at Citizen’s Bank in Waukesha. To register call Danielle Nelson at 1-800-551-0505.
Saturday, February 16	Health Risks during Pregnancy and Their Effect on Infants and Children This workshop will include an informative presentation by a health professional regarding potential health concerns and disabilities that children may be predisposed to, beginning as infants and that could develop throughout their lives. 1:00 to 3:30 p.m. at Citizen’s Bank in Waukesha. To register contact Danielle Nelson at 1-800-551-0505.
Saturday, February 23	Adoption Options: Picture a Child In Your Life This workshop will highlight the three types of adoption: international, domestic-infant, and special needs. You can attend regardless of agency choice. 1:00 to 2:30 at Kress Family Library in De Pere. To register contact Andrea Huss at 920-436-4360 ext. 1264 or at postadoption@familyservicesnew.org
Wednesday, February 27	Stress and Parenting (for parents of children ages 4 and under) This workshop will discuss effects of stress and the importance of having a plan to deal with it. 6:30 to 8:00p.m. at the family Resource Center, Fox Cities. Sponsored by Parent Connection. To register call 920-886-0123.
Tuesday, March 11	Post Adoption—International Families Once the euphoria of arriving home and the congratulations from family and friends ends, what’s next? This workshop provides insight into preparing for what to do and expect once your child is home. 6:00 to 8:00p.m. at Brookfield Christian Reformed Church. To register contact Danielle Nelson at 1-800-551-0505.
Saturday, March 15	Raising Adopted Children and Talking About Adoption with Your Children, Family and Friends This workshop will offer information related to general child development and the continuum of development of adopted children. 9:00 to noon at Brookfield Christian Reformed Church. To register call Danielle Nelson at 1-800-551-0505.
Saturday, March 15	Lifebooks: A Tool in Developing Your Adopted Child’s Positive Self Esteem and Identity This workshop will provide ideas to help you begin and complete this important record of your child’s story including some hands-on experience to get you started creating a page or two for your child’s life book. 1:00 to 3:30p.m. At Brookfield Christian Reformed Church. To register call Danielle Nelson at 1-800-551-0505.

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PARC Contacts

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Lois Mischler
Vice President
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Making Connections...

<p>*Support Group Where: Catholic Charities, Green Bay Focus: Parents that have adopted infants through domestic adoption Meetings: Every other month Contact: Jennifer (920) 437-7531</p>	<p>*Support Group Where: Catholic Charities, Green Bay Focus: Birth parents Meetings: Every other month Contact: Jennifer (920) 437-7531</p>
<p>*Support Group Where: Catholic Charities, Green Bay Focus: Adoptees Meetings: Every other month Contact: Kelly or Jennifer (920) 437-7531</p>	<p>*Support Group Infertility Peer Discussion Group Focus: Issues surrounding infertility Meetings: 2nd Wednesday/month Location: varies (Fox Valley) Contact: Stacy (920) 993-7877</p>
<p>*Support Group Supporting Adoptive Parents (online group) Focus: Adoptive Parents and those considering adoption Contact: Andrea Huss at PARC (920)436-4360 ext 1264 postadoption@familyservicesnew.org</p>	<p>*Support Group Umoja (online group) Focus: Adoptive parents raising African American children. Contact: Andrea Huss at PARC (920)436-4360 ext. 1264 postadoption@familyservicesnew.org</p>
<p>*Support Group Where: Waupaca Area Focus: Adoptive Parents Meetings: 1st Sunday of the month Contact: Andrea Huss at PARC (920)436-4360 ext 1264 postadoption@familyservicesnew.org</p>	<p>*Parent Contact/Support Domestic/Special Needs Adoptions/Foster Care Member of OURS Through Adoption Contact: Lori @ (920) 863-8391</p>
<p>*Parent Contact/Support Financial issues in private adoptions Looking to receive and provide support and advice Contact: Beth (920) 787-1512 bhovit2000@yahoo.com</p>	<p>*Parent Contact/Support Special Needs Adoptions/RAD/FAS Looking to receive and provide support Contact: Sue or Missy (715) 732-2154</p>
<p>*Parent Contact/Support General Adoption Issues/Infant Adoptions Available as a support for parents Contact: Laura Biloti (920) 431-9950</p>	<p>*Parent Contact/Support Integrating older child adoptees into home with birth children/TPR issues with children Looking to receive and provide support and advice Contact: Collette (920) 468-9290</p>
<p>*Organizational Support OURS Through Adoption Organization founded and governed by parents of adopted children. Their focus is on education and family social activities. Interested in joining? Contact: OURS General Info (920) 435-2626</p>	
<p>Join our "Making Connections" page! If you are interested please contact Andrea Huss at PARC! (920) 436-4360 ext 1264</p>	

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